



Objectives

Language Arts

CCSS.ELA-LITERACY (2 weeks)

L.4.4.a Literal and Figurative Language

L.4.4.b Root Words

L.4.2. main idea

Reading

CCSS.ELA-LITERACY.RI.4.2 (2 WEEKS)

Main Idea of a text and explain how it is supported by key details

CCSS.ELA (.RI.4.1, 7 W.4.8)

Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text; paragraph writing, organize ideas, textual evidence, elaboration, concluding statement

Math (3 weeks)

• 4.NBT.6

• Find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.

4.NF.1 Recognizing and compare equivalent fractions

Science/SS (3 weeks)

P.4.6A.2 Plan and conduct scientific investigations to classify different materials as either an insulator or conductor of electricity.

P.4.6A.3 Develop models demonstrating how heat and electrical energy can be transformed into other forms of energy (e.g., motion, sound, heat, or light).

P.4.6A.4 Develop models that demonstrate the path of an electric current in a complete, simple circuit (e.g., lighting a light bulb, or making a sound).

Writing: (W.4.8) Identify text evidence to support a focus and organize ideas.

Reminders

Parents, please check your child's classwork/homework daily for daily assignments

Please make sure your child signs into their homeroom teacher's class daily at 7:30 a.m. prepared to learn!

Students should read (1) book a night! Each night, students should type the name of the book in a star on **The Star Tracking Sheet!** Students should also begin taking AR test!

Parents, do not forget to sign your child's sheet!

Friendly Reminders

Welcome to our new Virtual Students!! We

