

# **Clausell Elementary School Library Media Center Collection Development Plan**

## **Mission Statement**

The mission of the Clausell Elementary School Library Media Center is to ensure that students are effective users of ideas and information. The library media center strives to provide the

school community with a wide range of materials on appropriate levels of difficulty that will encourage growth in knowledge, establish a life-long love of reading, and foster information literacy.

## **Vision Statement**

The vision of the Clausell Elementary School LMC is to provide a welcoming environment that offers a balanced collection to serve the needs of all of its users.

## **Goals and Objectives**

The goal of the Clausell Elementary School LMC is to promote a love for reading that will develop an appreciation for books to become information literate and effective life-long readers. Clausell Elementary School Media Center strives to provide patrons with materials that will enrich and support the educational program of the school. It is the responsibility of the school

[REDACTED]

out reference materials for use in the classroom when necessary.

**Professional Collection**

Professional collection may be checked out by staff with unlimited usage but should be returned after use so that others may use them.

**Audio Visual Materials/Equipment**

Students are not allowed to check out audio visual materials or equipment. Teachers may check out audio visual materials for use in the classroom.

**Periodicals**

Magazines and newspapers are not to be taken out of the library media center by students, but may be checked out by faculty members. Only current issues are displayed. Back issues must be requested at the circulation desk.

**Overdue Materials**

based on available district funds and fluctuation in enrollment. The LMS determines how to

11. ~~These funds into each budget string. The Librarian will maintain all accounts and~~

[REDACTED]

represent a fair and unbiased presentation of information while also representing as many

shades of opinion as possible, in order that varying viewpoints are available to students.  
reflect a variety of cultural backgrounds.

extend the walls of the library into the classrooms and outside of school to students, staff, and  
parents.

#### **Selection Tools**

The librarian consults reputable, unbiased, professionally prepared review sources such:

- The School Library Journal
- The New York Times Book Review
- Horn Book
- Booklist

#### **Gifts and Donations**

Occasionally gifts of library materials are offered to schools. For acceptance, these materials  
should meet the same standards for use as do materials purchased by school district. Gift

I. Books and other library resources should be provided for the interest, information, and enlightenment of all people of the community the library serves. Materials should not be excluded because of the origin, background, or views of those contributing to their production.

[REDACTED]

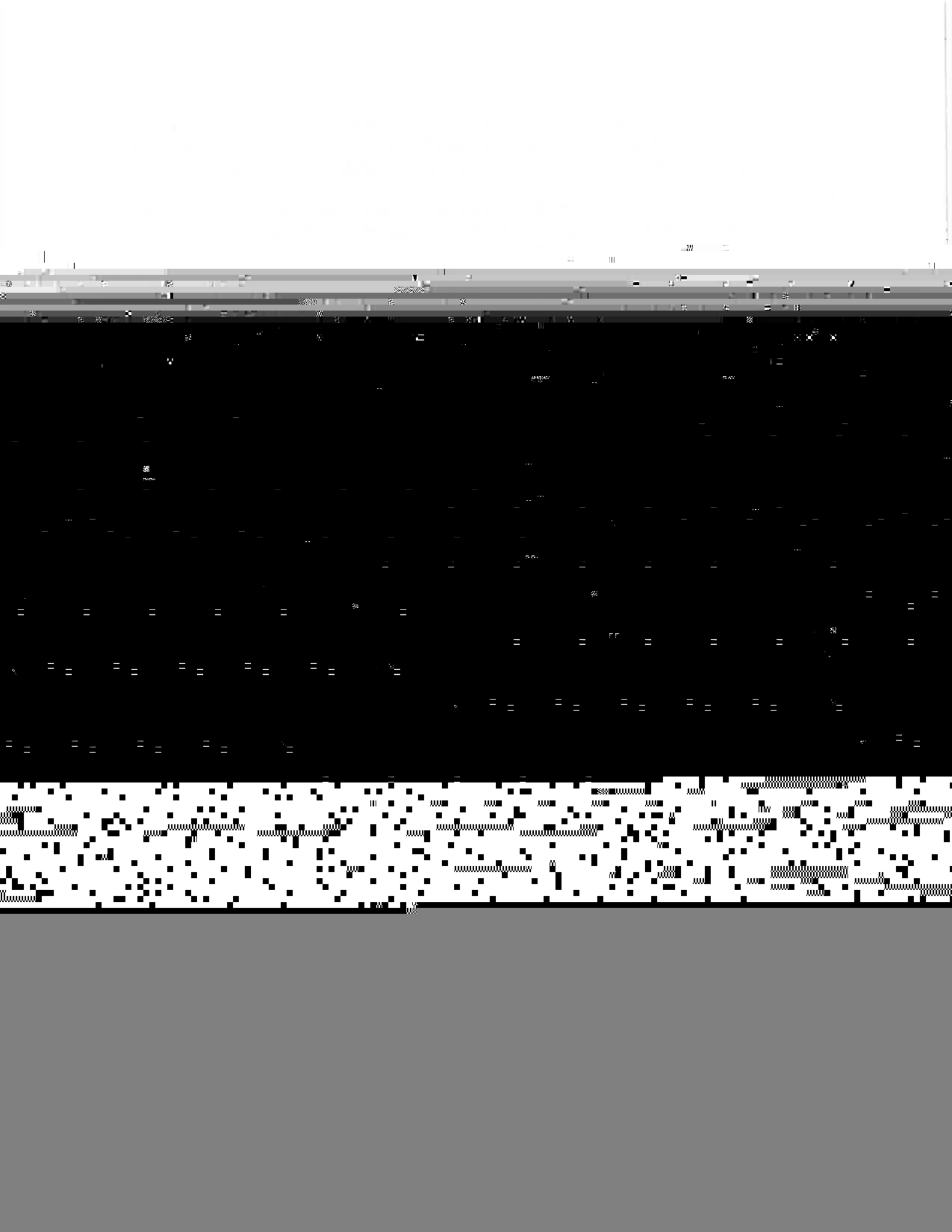
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600-999 SECTION

000-599 SECTION

REFERENCE

TECHNOLOGY

Table #1

Table #5

BOOKS

ENTRANCE

Table #2

Table #4

CIRCULATION  
DESK

Table #3

STORYTELLING AREA

LEISURE READING  
AREA

